

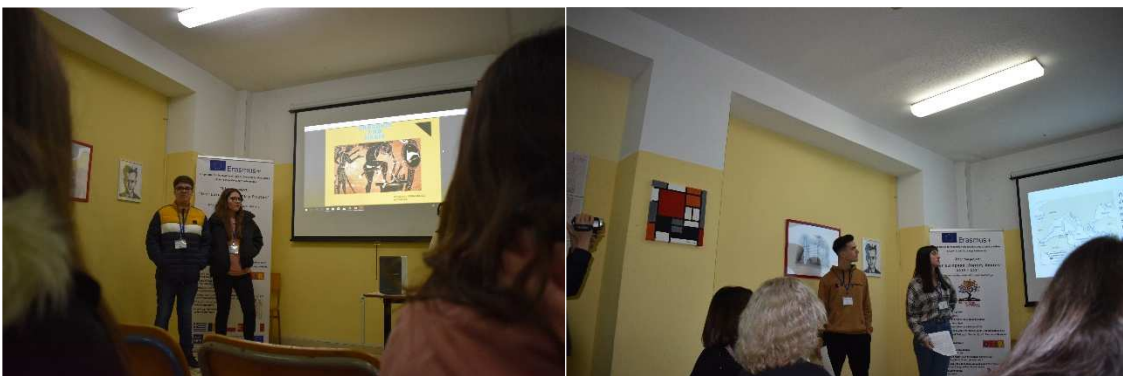
Report (Swami)

20th January 2020

This was the first day at school in Edessa and at 9:00 a.m. we met all together outside the building where Eleni, the coordinator of this project, welcomed us. Then we went into the room in which each country would have shown the presentations of the different countries and schools. The first were the Greek students who showed a PPT presentation and a little video, then the Romanian, the Spanish, the Italian and the Polish students who were wearing traditional clothes.



Later, each country illustrated its own myth and we talked about the story of the Journey of Enea and the first king of Rome. At the end we were administered a questionnaire on Kahoot and the Spanish students were the winners. After this activity, we were divided into 5 international groups (composed of one student from each country) and carried on a workshop focused on the common topics found in the various myths.



After the break for lunch, we walked to the Town Hall where we met the Mayor of the town who gave a speech to welcome us.



After, we had a guided tour of the town Edessa: we saw the beautiful waterfalls, the cave, an open air water museum, an aquarium with a lot of snakes and an old mill, now a museum, in which ancient people produced food with sesame.



In the evening, we had dinner, teachers and students, in a typical Greek tavern with live music and we danced all together and had a lot of fun.



Report 2nd day (Diana)

On the second day of the first mobility in Greece we went to school in the morning and we were divided into five groups. Each group talked about the differences and the similarities between the myths, presented the previous day, and created a poster about the Greek female figures from the ancient literature. In fact every country had prepared a presentation of some women to show during that session of the mobility.

But the best part was when we dramatized the texts written by some Greek students and inspired to the stories of Hector-Andromache and Odysseus-Penelope.

All these activities allowed us, not only to enrich our cultural background, but also to interact with guys and girls from the other countries and to understand our common literary roots.

Report 4th day (Chiara)

On the 23th of January, we went to Thessaloniki for a tour of the city and we visited a lot of monuments and also a museum; this museum is called "Odyssey" and it's at Noesis and it treats also another topics, like science and technology.

We visited the ancient Byzantines walls and there was a breathtaking landscape; after that we saw Sant Sophia Church, which was round. Then we went to the main square called "Aristotle".

At around 3pm, we had free time and we ate in an Italian restaurant called "Basilico" in front of the sea and we booked "pasta al pesto", because we missed Italian food, in fact it was really good.

We left Thessaloniki at 6pm and then we sang a lot of songs in the bus all together, it was a magic moment!

We arrived in Edessa at 9pm, we ate in our houses and at around 11pm we went to bed.

Report 5th day (Adria)

In the morning we went to school where the project coordinators and the principal gave a speech to conclude our experience and to thank all the teachers involved in the project.

After the speech they gave us a certification and a Greek book.

Later we had the opportunity to attend our partners' lessons and first I attended philosophy and then I saw an experiment in the chemistry laboratory.

After school we had free time to spend with the families and the guys involved in the project.

At 7pm we had a school party with all the teachers and the families: we ate some traditional dishes prepared by the families and then we listened to some Greek, Italian, Polish, Romanian and Spanish music and danced all together.

The party ended at midnight and with this also our mobility ended and we said goodbye to everyone.